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MAY, 1892.

THE Normalia.

Diffused Knowledge Immortalizes Itself.

State Normal School,

AT ST. CLOUD, MINN.

Sustained by the State for the Training of its Teachers.

COURSES OF STUDY.

1. An Advanced Course, extending through four years.
 2. An Elementary Course, extending through three years.
 3. A Professional Course, extending through one year.
-

The Diploma of either course is a State Certificate of qualification of the **First Grade**, good for two years. At the expiration of two years, the Diploma may be endorsed, making it a certificate of qualification of the first grade, good for five years if an Elementary diploma, or a **Permanent Certificate** if an Advanced diploma.

The demand for trained teachers greatly exceeds the supply. Graduates readily obtain positions in the best schools at good salaries.

ADMISSION.

Graduates of High Schools and Colleges are admitted to the Professional Course without examination. Applicants holding a second-grade county certificate are admitted to the C class without examination. Applicants who do not hold a second-grade certificate must be fifteen years of age at their nearest birthday and must pass a creditable examination in Orthography, Reading, Grammar and Language, the general Geography of the world, and Arithmetic, equivalent to the demands for a second-grade certificate in these subjects. All the advantages of the school are **FREE** to those who pledge themselves to teach two years in the public schools of the state.

EXPENSE OF LIVING IS VERY MODERATE.

Living at the Ladies Home, including furnished room, heat, light and table board, is \$2.75 per week. Board in private families may be had at reasonable rates and opportunities are offered for self-boarding in clubs and otherwise.

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JOS. CARHART,

St. Cloud, Minn.

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Ladies' Fine Shoes, and also the best class of
Gents' and Children's Foot Wear to be had,
and sells them at very low prices.

Also does Repairing the quickest, neatest, cheapest
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Special Inducements to Students of all Schools.

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OPPOSITE OPERA HOUSE.

ST. CLOUD, MINN.

THE NORMALIA.

VOLUME I.

ST. CLOUD, MINN., MAY, 1892.

NUMBER 2.

The Normalia.

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| | |
|--|--|
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Single Copies, 10 Cents.

Editorial.

THE NORMALIA being now well started, we feel that it is fitting to thank the business men and subscribers for their very generous support. Our aim is to keep the advertising space as small as is consistent with a good paper, and make the literary part as full as possible. We wish especially to thank our Business Managers, who have so freely given time to the interests of the paper and have proven themselves to be the very personification of energy.

* * *

It looks very much as though our esteemed friend, J. T. McCleary, of the Mankato Normal school, would be elected to Congress. We have heard it urged against him that he has not had experience in manipulating the political machine, but no complaint as to his ability or honesty. A person is

and of a right ought to be eligible to office without reference to race, color, or previous condition of being a student or teacher.

* * *

YOUNG people who have had careful training both as regards the intellect and heart very often receive what is to them a cold bath on leaving the sheltering arms of their alma mater. They see the innocent suffer and the guilty go free. They see a man prosper from a worldly standpoint even though he be dishonest. They hear cynics remark that honesty does not succeed, only that kind that keeps within the law. A proper view from the beginning may be of service in keeping them from pitfalls and snares. Business honesty is not sufficient to keep one from being a failure. Other things being equal, perfect honesty succeeds in the long run, but unfortunately other things are not equal. An honest man may lack appreciation of the situation, may be unable to discover the conditions or causes necessary to produce the desired effect. He must therefore fail. No amount of business honesty will keep a man from being sick if he neglects the laws of health. Other things being equal, the most honest man will win in a foot race, for his honesty will react upon his will power—he will train better. The mistake of our cynical friend is in assuming that since honest men are often unsuccessful that their honesty was the cause of their failure.

* * *

THE constituents of a sound education are first, *character*; second, culture; third, critical power including accuracy and also sympathy with all the various ages, nationalities and moods of men; and fourth, power to work hard under rule and pressure.—Ex.

* * *

MITCHELL & ELLIOTT are selling clothing at wholesale prices. Going out of business.

Literary.

GLEANING.

C. W. G. HYDE.

There is a story in some old book of a beautiful girl who went into a field where the harvesters were at work, in order to obtain enough grain to supply the necessities of herself and a friend with whom she was living. I think the girl's name was Ruth. She took only the stalks of grain that had been carelessly dropped by the harvesters, but obtained from her gleanings an abundant supply for herself and friend.

I want to commend to the readers of *NORMALIA* the plan so successfully followed by Ruth. They need not wait until the Minnesota wheat harvest has begun. They may prosecute the work at all seasons of the year. The field for gleaning is the *library* instead of the corn field.

A casual reader skims the surface of a book and gets the cream, or part of it, as the housewife gets the cream from a pan of milk. But an exclusive diet of literary cream is as injurious to the mind as an exclusive diet of material cream is to the body. The latter will in some cases produce nausea, in others, an excess of fat, and analogous to these are the effects of the former on the mind.

The one who gets the milk after a careless skimming gets a food that is more nutritive than that which has been removed, and there are, in many good books, passages which are "skipped" by the skimming reader, but which are more valuable as mental food than the portions that have been skimmed off. The better plan for securing a nutritious article for either mental or physical food is to take the entire product as it came from the fountain. If the cream appears on the surface, stir it in with the skim-milk, and get the benefit of a mixed diet.

(Now, Miss Editress [Is that the proper way to address you?], I am in a quandary; I have switched off from the figure of the

gleaner to that of the *skimmer*. The title of my article requires that I switch back; but I don't know how to turn the switch and get back. The only way is to jump the track. There! I think it's all right now. It's about as perilous to swap figures in the middle of an essay as to swap horses while swimming them across a deep stream.)

There are two ways of gleaning a book. One may glean as he proceeds, during the first reading, or he may re-read in order to glean what he had missed at first. Both ways are good. Some of the best readers read with pencil in hand, and make a check mark or cross on the margin opposite a passage to which they wish to refer again; as soon as the check mark is made, they note the page on one of the fly leaves at the end of the book. When such a reader has finished a worthy book, a column of figures on a fly leaf will refer him to pages for gleaning, and the check marks catch the eye and direct the attention to the particular passage.

About the time an article for *NORMALIA* was asked of me, I happened to be gleaning from a work of fiction—one that many people regard as the grandest work of that class ever written. It had been my pleasure to read the book when a boy, but my gleaning has been far more fruitful than the original reading. (It was my purpose to exhaust the subject [or my mind, rather] in this article, but I find to my astonishment that my limit has been reached and the subject has hardly received even an adequate introduction. With the permission of the editor, therefore, I will say more at some future time.)

* * *

ALEXANDER WINCHELL.

SYVER VINJE.

People often wonder now-a-days in reading about this or that noted man that he graduated from college at the age of fifteen or eighteen. Why don't men do so now? The difference must lie in the men, or the matter taught, or the method of teaching. As to the first, according to the law of progress, the man of to-day is ahead of the man

of yesterday. The same law holds good with regard to didactics. The difference then lies in the subject matter.

What did those men study? Greek, Latin—in short, languages, and hence the nature of most of their productions. But some men saw other things to be studied and grasped by the human mind—Bacon, Darwin, Newton, Linnaeus—and, working for these, gained for mankind precious prizes and for themselves immortal names.

Geology, a science which is now studied more or less in every school, is a recent addition to the school curriculum. John Fisk says that it is scarcely more than sixty years old; and hence is now in its babyhood; but the baby has grown very fast lately and it is expected to keep on growing for a long time to come. Its parents, Physics and Chemistry, are necessarily somewhat older. Geology covers a great field; structural geology, dynamical geology, organic geology, and economical geology. Some men have tried to cover the whole field; but here as in most other departments men have taken advantage of division of labor. Prominent among those who have aided geological progress by special work is Alexander Winchell.

Mr. Winchell commenced his work after graduating from the Wesleyan in 1847, at a time when the name geology was hardly known. He worked first in his native state, New York, for three years, and then in the south for three years. In 1854 he became connected with the University of Michigan, where most of his works have been performed. The first year he taught physics and civil engineering, but the next year was transferred to the chair of geology, botany and zoology. From 1866 to 1869 he was engaged in similar work in the University of Kentucky. In 1859 he was appointed director of the geological survey of Michigan, and during this time it was that he earned the name of being one of the greatest paleontologists. Paleontology then was the branch to which he gave most of his attention. He established several new gen-

era and three hundred and four new species. In 1875 he was invited to fill the chair of geology, zoology and botany in Vanderbilt University; but not long afterwards, having refused to resign from this position which he accepted, the director of the university abolished his lectureship because he believed and had expressed his belief in preadamites and the theory of evolution. In 1879 he was recalled to Michigan University and remained there as instructor in geology till his death.

His brother, Newton Horace, is the state geologist of Minnesota, and he himself was in 1886-87 actively connected with the survey of our state. Besides lecturing extensively he has also won a name as an author. His bibliography contains about two hundred titles, of which the following are the most important:

Sketches of Creation.
Michigan (geological chart of).
The Doctrine of Evolution.
Reconciliation of Religion and Science.
Preadamites.
Sparks from a Geologist's Hammer.
World Life or Comparative Geology.
Geological Excursions.
Elements of Geology.
Walks and Talks in the Geological Field.

To sum up: Alexander Winchell has won a name as a great geologist and especially in the branch of paleontology; he has popularized the science of geology so that owing to his efforts and that of a few other men geology is now a common study in our schools, and lastly he has left the result of his labors to his posterity, in books.

* * *

OBSERVATIONS.

[BY J. F. MACKAY—a graduate of the Bridgewater, Mass., Normal School, who recently spent several weeks visiting the school.]

We all possess some of the spirit of the prayer of Burns for the gift "to see ourselves as others see us." Accordingly it may not be amiss to present to the members of the St. Cloud Normal school a few of the impressions made upon a stranger and sojourner in their midst.

Normal schools have undergone much criticism ever since the labors of grand old

Horace Mann established the first on the American Continent; but as trees become more vigorous and deep-rooted from the buffets of winds and storms, these schools have gained excellence from an infancy of such heroic nurture. All great institutions of the world have had harsh and humble beginnings. It bodes well for the future of the Normal school that its early years were spent in hardship and privation.

Comparing the Normal schools of Minnesota, as exemplified at St. Cloud, with kindred institutions in the East, I must say that they may be rated in no wise inferior but in some features superior to their older eastern sisters. In fact, their newness itself is an advantage in keeping them free from the trammels of conservatism. Among the superior qualities, I would especially mention the following:

The course of study is not overloaded with a cumbersome and unwieldy mass of subjects compelling the mind to go through that unnatural process called cramming and only confusing instead of educating. It may be further said that just the things that should be left out have been so disposed of, and the good and useful branches have been retained, enlarged in their scope, and given the time and attention gained by dropping the others. Thus all foreign languages, living and dead, except Latin, are conspicuous by their absence from the catalogue, and a complete and thorough training is given the student in his own mother tongue. This is a step in the right direction, though in opposition to the view which has long prevailed among educators that English is best learned by the study of foreign tongues. Strange that such a delusion can continue in the face of the fact that even our best colleges send out graduates yearly who have not mastered the simple elements of English grammar or even learned to spell! It ought to be plain to even ordinary comprehension that a language, like any other art, can be learned best by the practice of itself. The ancient Greeks whose literature represents the high-water

mark of literary perfection, never spoke, wrote, nor read any language but their own.

The professional training of the St. Cloud Normal school may be commended for this: It is not conducted on the principle that each graduate is to be rolled out on the same model like the production of a turning lathe, but instead, scope is given to each to develop his individuality under the guidance of careful and intelligent criticism. Thus the Normal student has all the advantages of real, practical teaching in an actual school, with the additional advantage of constant skillful supervision to point out his mistakes and show him the best means of overcoming his defects. As regards the children, while it is sometimes urged against training schools that the pupils suffer in their progress from the bungling of educational tyros who try their 'prentice hand on the poor little innocents, it must be admitted that in the bright and intelligent answers of these model pupils no grounds can be found for such a charge.

In regard to discipline an observer cannot fail to be impressed with the broad and liberal principles upon which this difficult feature of school-life is conducted. It is the true American plan of self-government, and its advantages are proved by the general spirit of loyalty which prevails, and the evident harmony displayed between teachers and students in all their relations.

The above is a candid statement of some of the ideas gathered during a brief and pleasant sojourn in this school. I wish in closing to express most hearty and heart felt thanks to teachers and students all, for the many acts of courtesy and kindness tendered to me while enjoying the hospitality of the school. They will long be the occasion of pleasant remembrances.

* * *

LITTLE JOHN, "Oh! mamma, there are three of them." "Three of whom, my dear?" "Why! God, Santa Caus and the sand man."

* * *

SOME people are wise and some are otherwise, but the individual with any ordinary amount of common sense will ride a bicycle. Jerrard & Adley keep them.

Literary Society.

THE following officers were elected at the last meeting:

Secretary—Elenor I. Cramb.

Ass. Sec.—Grace Lee.

Treasurer—Mabel Rich.

* * *

ON Friday evening, April 15, Supt. Denfeld of Duluth delivered a scholarly address on the subject of Leaders. After the lecture, the faculty and class were invited to the parlors of the Home to meet Mr. Denfeld, and a pleasant hour was spent.

* * *

THE trial which has been looked forward to with so much interest is over, and Mr. Johnsrud's guilt established beyond a doubt. Judge Arness acted most fairly in all his decisions. Sheriff Bertha Wilson armed with her natural weapon (a broom) did good duty. Atty. Funhley conducted his case with remarkable sagacity, and we feel sure that a great future lies before him. Atty. Colgrove brought to bear the whole force of his learned and legal mind for the defence of his client, and great credit is due him for the immense effort he made to save him from conviction.

The evidence presented was of especial interest. The witnesses for the prosecution showed conclusively that Mr. Johnsrud had stolen and pawned the above-mentioned star, and the witnesses on the other side, instead of proving the opposite, gave evidence to the same thing. The jury, after being out twenty-eight minutes, brought in a verdict of "guilty," and the sentence pronounced by the judge was a fine of one peck of peanuts. Mr. Johnsrud will appeal.

Professor:—"Cadet, give me the construction of *tempta*, you may decline it if you wish." Cadet, (much relieved)—"Thank you, sir, then I decline."—Ex.

* * *

The only jewel which will not decay is knowledge.—Ex.

* * *

BICYCLES! Bicycles! Bicycles! at Jerrard & Adley's.

Rostrum.

There are two important things to accomplish in attending a Normal school:

- 1 The acquisition of knowledge.
2. The application of it to the actual affairs of human life.

After the accumulation of knowledge, work is just begun. Out in the world every truth learned can be used as an instrument.

The object of this world is for every one to help every other one. Our work is to bring truth to bear upon the individuals with whom we come in contact. All gain is to be used in elevating, ennobling and exalting human life. Our work is to grapple with ignorance and vice—intellectualizing, moralizing and spiritualizing it.—Dean Pattee, Pres. of State Normal Board.

**

You cannot do better than to conclude to keep going. A large percent of Normal students after leaving school get in a rut and grind along. Follow up persistently some other course after leaving here.

This graduating class is going to make itself felt in the schools of Minnesota.

You have no idea how position determines the view of things.

Down on a low plain you see with a very narrow horizon; but go to school, get a broader view, and see how different everything looks from the higher standpoint.—Supt. Kiehle.

**

My four years' experience has taught me this. Other things being equal, a Normal student will do better work than one who has not had Normal teaching.—Co. Supt. Seal, Morrison county.

**

One thing particularly impressed me in all classes I have visited here, "your thought determined what you would say."—Miss Arnold.

**

It is a remarkable fact that two of the best works on United States Government have been written by foreigners. The view a foreigner has is like that of a general on a hill overlooking the army, much broader

than that of a colonel. I recommend to you Bryce's American Commonwealth and Von Holtz's Constitutional History. The value of a work is not impaired by the fact that the opinions expressed do not accord with our own.—C. W. G. Hyde.

Arnold taught us that boys are not fabrics that we can weave in any form we will but that each is an individual and we must understand him as such before we can teach him.

The secret of Arnold's success with the boys: 1. He was so frank and truthful himself. 2. He trusted them and put them on their honor.

Every word is a picture. Words grow like flowers.

There are 131,000 words in the English language, all growing from 493 roots.

"The art of speaking has a body—gesture, and a soul—language."—Quintilian.

In every child there is the power of articulate utterance plus the divine inspiration which leads him to apply the word to the object.

Athletics.

At a meeting of the "Athletic Club" on Saturday, April 24, two important changes were made in the officers. The much-regretted resignation of James Maybury as president and also as captain of the foot-ball team was read and accepted. This club had but one nominee and were unanimously in favor of Geo. H. Otterness; although there were some objections made on the part of the nominee, yet the club were bound to have their own way, and after resigning his office as secretary, to which Albert Linn was elected, Mr. Otterness took the presidency of the club. Mr. Otterness was also elected captain of the foot ball team and it is greatly hoped by the club that we may have not only a strong team but also a successful program for field-day.

TENNIS holds first place at the Normal, the three courts on the campus being continually in use on pleasant days.

* * *

THE following editorial in a recent Minneapolis paper may be interesting and of value to all of an athletic turn of mind. "The president of a prominent University not long ago received a request from the Peekskill Military Academy for a senior who could teach Greek and foot-ball." It was stated that a senior was easily found who was proficient in the latter, and who could, incidentally, teach the Greek also. Young man, play foot-ball.

Model School.

FOR information in regard to Shakespeare's correspondents inquire of Leslie Mitchell.

* * *

LITTLE boy in Kindergarten—It is raining like everything—I am afraid some of those little fellows, those *little* fellows in the first grade, cannot get here today.

* * *

ANOTHER—"We cut a sphere into two parts to make a hemisphere, now if you cut that cylinder through the middle, will it make a hemi-cylinder?"

* * *

THE noise of the hammer of the men at work upon the new wing plays a rather in-harmonious accompaniment to the recitations going on within the model school, but we remember that it means new school rooms next year, so we consider it music and are glad to see the work go on so rapidly.

* * *

THERE is a question in geography class in regard to the difference between steam and gas. In answer to a question one pupil says that steam is formed from water, another says steam is also formed from milk. The first pupil says it is the water in the milk which changes into steam. The class objects to the statement that there is water in milk, but he defends his point by saying he knows there is, for if a cow doesn't drink any water she will give no milk.

The Emperor's Bird's Nest.

Once the Emperor Charles of Spain,
With his swarthy, grave commanders,
I forget in what campaign,
Long besieged, in mud and rain,
Some old frontier town of Flanders.

Up and down the dreary camp,
In great boots of Spanish leather,
Striding with a measured tramp,
These Hidalgos, dull and damp,
Cursed the Frenchmen, cursed the weather.

Thus as to and fro they went,
Over upland and through hollow,
Giving their impatience vent,
Perched upon the Emperors tent,
In her nest, they spied a swallow.

Yes it was a swallow's nest,
Built of clay and hair of horses,
Mane, or tail, or dragoon's crest.
Found on hedge-rows east or west,
After skirmish of the forces.

Then an old Hidalgo said,
As he twirled his gray mustachio,
"Sure this swallow overhead
Thinks the Emperor's tent a shed,
And the Emperor but a Macho!"

Hearing his imperial name
Coupled with those words of malice,
Half in anger, half in shame,
Forth the great campaigner came
Slowly from his canvas palace.

"Let no hand the bird molest,"
Said he solemnly, "nor hurt her!"
Adding then, by way of jest,
"Golondrina is my guest,
'Tis the wife of some deserter!"

Swift as bowstring speeds a shaft,
Through the camp was spread the rumor,
And the soldiers, as they quaffed
Flemish beer at dinner, laughed
At the Emperor's pleasant humor.

So unharmed and unafraid
Sat the swallow still and brooded,
Till the constant cannonade
Through the walls a breach had made,
And the siege was thus concluded.

Then the army elsewhere bent,
Struck its tents as if disbanding,
Only not the Emperor's tent,
For he ordered, ere he went,
Very curtly, "Leave it standing!"

So it stood there all alone,
Loosely flapping, torn and tattered,
Till the brood was fledged and flown,
Singing o'er those walls of stone
Which the cannon-shot had shattered.

—HENRY W. LONGFELLOW.

Y. W. C. A.

PRAYER meeting every noon in Room 2.

* * *

WEDNESDAY evening prayer meeting in
the Reading Room from 6:45 to 7:15.

* * *

A UNION missionary meeting is being pre-
pared for May 12th by the missionary
committee.

* * *

THE subscription to the International and
State Y. M. C. A. work is to be increased
\$10, making \$28 in all.

* * *

THE home, the school and the church
have their work, but there is a special work
left for the Young Women's Christian As-
sociation to do.—Young Women's Christian
Association Evangel.

* * *

ONE of the most successful evangelists of
modern times gave as one of the chief rea-
sons for his succes in reaching so many
classes, the fact that he aimed to work by
classes, i. e., to secure the conversion of
lawyers by lawyers, merchants by merchan-
ants, mechanics by mechanics, and thus
each convert was trained to influence others
of his class. So the Young Women's
Christian Association, made up as it is of
young women, are to seek and secure to
the Kingdom of Jesus the young women
with whom they associate. We hear much
about reaching the masses. We are not to
reach the masses, but the individual soul.
This must be done by personal contact; there
must be the hand to hand touch of the un-
saved girls in our cities and schools with the
living touch of a human soul in which Christ
dwells, if we would save them.

"Never make love in a cornfield. Re-
member that corn has ears, and is easily
shocked. You should make an oat of this."
—Ex.

* * *

—Normal students can get their clothes, underwear,
hats, caps, etc., at wholesale prices at Mitchell & Elli-
ott's, who are retiring from business.

Our Alumni.

This is *our* column.

You have room here to tell your brothers and sisters of the Alumni where you are and what you are doing.

"No," said an alumna the other day, "I have not carried out my plans for study since graduation but I have developed a wonderful power of application."

We are pained to hear of the death of Mrs. Geo. Smith, *nee* Hallie E. Getchell. Mrs. Smith was a member of the class of '86. She died at her home in St. Paul.

Mr. Elijah H. Bennett, class of '76, writes from Portland, Oregon, that he has sold out his drug business and now has charge of the laboratory of Northorp, Sturgis Co., who are engaged in the manufacture of non-alcoholic beverages. The company's plant is valued at \$100,000.

We were told the other day that Prof. A. and Prof. B., both of whom teach in graded schools, were giving perfect satisfaction. We expected it. When a mortal man—or woman either—has reached a degree away above blushing point the title "Prof." may be applied without doing serious injury.

How long has it been since you wrote to the fellow graduate who in school days used to be your bosom friend?

We do not know the present location of the following graduates:

Alice A. Price, Class of '71.
Clara J. Weary, Class of '75.
Oliver K. Chance, Class of '76.
Annie McLean, Class of '76.
Annie M. Fitch, Class of '85.
Geo. W. Cale, Class of '72.
Ambrose Westover, Class of '75.
Lena Shartle, Class of '76.
Leura Wakefield, Class of '76.
Helen Douglas, Class of '89.

We shall be glad to learn the address of any of these.

Remember that commencement takes place Friday, 27th inst., and be present to extend the right hand of fellowship to the Class of '92. The annual Alumni reunion

will not be held till the latter part of August, the reason for the change being that those not engaged in teaching can attend the meetings in August as well as in May, while the change of time would accommodate the teachers. Upon the teachers then depends the success of the fall meeting. The Pres. of the Alumni extends a most cordial invitation for all interested in education to attend the meeting.

Buy a bicycle from Jerrard & Adley. We sell wheels on monthly payments.

* * *

Teacher:—"John, how do you translate '*non est*'?" John—"I believe the latest translation is 'not in it.'"

* * *

First boy:—"Your folks ain't as rich as ours. My father and mother go driving every day." Second boy—"My father drives every day, too." First boy—"I don't believe it? What does he drive?" Second boy—"Nails."—Ex.

* * *

Fools may be divided into two classes—those who know everything, and those who know nothing. Of the two classes the latter are considered nearer harmless. There is an old saying that "fools rush in where angels fear to tread." Probably that is because they are fools, not because they are not angels.

* * *

A pretty young girl went into a music store, and hurriedly said to the clerk: "Have you a heart that loves me only?" The young man blushed and began to stammer unintelligibly, when a more experienced clerk brought the song by that name, which the new clerk rolled up and gave to the girl. She took it and started for the door, but came back hastily and said: Oh! I forgot—"One more kiss before we part." The modest young man was so embarrassed by these experiences that he resolved to try another business.—Ex.

* * *

Any lady who will call at Jerrard & Adley's Bicycle Store will be furnished a wheel and taught to ride free of charge.

Personals.

Leon Hyde has left school.

Miss Luthey substituted in the city schools recently.

Murray Dewart went to St. Paul Friday, April 29.

The Rev. A. G. Hall of Minneapolis visited us May 2.

Miss Jane Manuel ('93) is teaching at Bellingham, Minn.

Miss Standish of Minneapolis visited Mrs. Farnhan at the Home recently.

Misses Oatman and Nelson have left school with the expectation of teaching.

The Rev. Mr. Staples, of the Unitarian church, visited school on the 11th.

Mr. Hyde of the faculty will conduct a summer school in Fergus Falls in July.

Miss Jessie Kenyon ('92) has been elected to a position in the schools of St. Charles, Minn.

Mr. Wisely will teach in the summer school at the University during a part of vacation.

Mr. and Mrs. Ulmer of Melrose visited their daughter, Evangeline, at the Home, on the 28th ult.

Miss Grace Whiting, formerly of this school, while visiting Miss Grace Noyes also visited the school.

Messrs. Avery and Shoemaker will conduct summer schools at Marshall and Little Falls, Minn., respectively.

A party of young ladies of the school attended the graduating exercises of the Sauk Rapids High School, April 29.

Mr. Tolman, Mr. Atwood and Editor Farup, of the *Belgrade Enterprise*, favored us with a visit Monday, May 2.

Misses McGrade, Baker, Fuller and Furlong, teachers in the Sauk Rapids school, visited the Model school May 2.

Mrs. Griswold was not able to take charge of her classes for about a week on account of illness. Mr. Hyde conducted the singing of the school during that period.

John Morgan has accepted a position in the Anderson Mill. Salary \$40 per month.

Mr. H. Funkley of the C class left school April 29. He intends to return next year. Meanwhile what shall we do for an orator?

Miss Etta Wilson of the C class met with a painful accident recently. She spilled carbolic acid on her wrist, and as a result she did not attend school for about a week.

President Carhart made a trip through the northern part of the state, visiting the city schools at Little Falls, Wadena, Detroit, Brainerd and Moorhead. He returned April 29.

Locals.

A man!

Oh girls, call John!

Did you get my proof?

Oh where did you get that hat, Mr. Avery?

The Physics classes are now studying electricity.

Applications for next year's catalogue are coming in rapidly.

The Botany class will spend the rest of the year in analyzing plants.

The graduating class will picnic at St. Johns shortly before commencement.

The class pin for '92 is a silver disc with the figures '92 in raised gold on the face.

The C. grammar and word analysis classes have been divided on account of their large size.

A new Remington typewriter with a desk for it has been placed in the president's office.

Miss L-n-g, innocently: Why should a man wish to keep a blind pig? Why didn't he kill it?

Goldwaite's Geographical Magazine has been added to the list of periodicals in the reading room.

The High School of the city has been tendered the use of the assembly hall for its graduating exercises.

The basement walls for the new wing are up. They are of cut granite. Work on the super-structure is progressing rapidly.

A new toilet set is needed in the gentlemen's wardrobe. The mirror is very poor for primping and there is no brush or comb.

Through the efforts of Senator C. K. Davis the school is to receive a large collection of marine vertebrates from the Smithsonian Institute.

"What do we derive from *animus*?"

"Animation."

"What does that mean?"

"Wind."

Miss Eloise Mayham, traveling secretary of the students' work movement, spoke to a union meeting of the Christian Associations, on meetings, April 18th.

The champion tennis players of the school are the Misses Andrew, Ridge and Luthy. They have a standing challenge to play any amateur in the N. S.

Commencement, this year, takes place on Friday, the customary day being Wednes-

day. This change is made to enable the state board to attend the exercises at more than one Normal school.

The "Old Home" building, which has seen good service in its day, should either be repaired and put in good shape, or it should be removed from the campus. As it is now, it is an eye-sore and when the new wing is completed it will look very bad indeed.

Miss Nelson and her mother left on Thursday for Minneapolis. They will visit a few days with Prof. Carhart at St. Cloud, Minn., and be ready for the contest at Minneapolis on the 5th. It is not necessary to say that we all hope and believe that she will win.—Bema, Greencastle, Ind.

Mr. Hyde, of the faculty, wears a new silk tile. He is very proud of it. He came to the editor-in-chief secretly and asked him to call attention to it through the columns of THE NORMALIA. The editor-in-chief referred it to the local editors. They gladly acknowledge it, but really it is so self-evident that it needs no mention.

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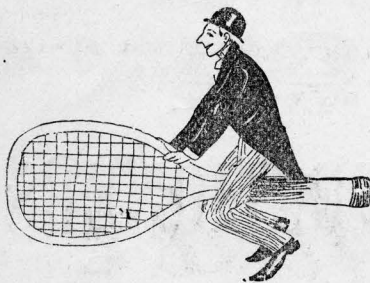
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